



Foundation Stage 1

Autumn 1 2024 Curriculum Overview – Myself & My Family

Welcome back after the Summer holidays! I hope you all had a super break and are ready for an exciting half term in preschool. Please remember we are available daily to answer any questions or receive information at drop off or pick up times. However, If you need longer please book an appointment. You can also contact us through our class email, which we will monitor regularly – fs1@hallgateprimaryschool.co.uk.

We will be sending a half termly overview to inform you on what your child will be learning in school, but please ask if you would like any further information. Please also read the main school newsletter fortnightly and regularly check your text messages are being received. If you change your email or phone number please inform the office, so they can update it.

Staffing arrangements for Autumn 1 are:

Miss Griffin (Monday, Tuesday & Wednesday)

Mrs Graves (Thursday & Friday)

Mr Davidson (All week)

What I need with me everyday:

-A suitable coat and shoes that are appropriate for preschool and clearly labelled with my name. We promote independence and will be encouraging children to put their own shoes and coats on so please ensure shoes have an appropriate fastening, such as velcro.

-A full water bottle, labelled with my name.

-A packed lunch (if not having a hot school dinner), labelled with my name.

- A healthy snack

Please remember that we are a nut free school so all food sent to school **must not contain nuts**.

We ask that children do not bring toys or special objects into school, unless discussed with a member of staff.

KEY DATES for AUTUMN 1

Stay & Play –Thursday 10th October 9am-10.15am.
Please join us for a relaxed and informal session. Please no pushchairs with siblings, due to space restrictions and health and safety.

Walk around school (Signs of Autumn) –WC 7th October (morning). Please ensure your child has appropriate clothing for the weather.

Break up – Friday 25th October. Return to school Monday 4th November.

This term we will be learning about ourselves and our families. In terms of our curriculum, this will include:

Communication & Language

This half term the children will have lots of opportunities to learn new vocabulary through adult led and child initiated learning. During circle time and small group sessions, the children will develop their listening skills and be encouraged to respond to their peers.

We will develop our vocabulary relating to ourselves, body parts, families and emotions. Towards the end of this half term, we will also be introducing new vocabulary linked to Autumn & Harvest.



Personal, Social & Emotional Development

The start of the year is always focused around settling in. The children will learn about their new environment and the rules and routines we follow. We will spend time building relationships and friendships with staff and peers, and sharing our thoughts and feelings. We will talk about ourselves and our families and the things we like to do together.

Please send a photo of your family that we can put on our special display.



Physical Development

Physical development focuses on gross motor control (large movements) and fine motor control (small movements). Each day the children are engaged in gross and fine motor skill activities through a range of adult led and child initiated learning.



Each morning we do 'Wake Up and Shake Up' and engage in movement to music throughout the day. The children have access to the outdoor area where they are able to run around, jump, balance and dig in the sandpit.

To develop fine motor skills, the children will engage in activities such as threading, using tweezers, painting, playdough and completing jigsaws. The children will also learn how to use scissors safely.

Literacy

Each week we have a book of the week which we read and discuss. We will learn what a title is and be able to identify pictures and written text.

Our 'Books of the Week' will be:
'Super Duper You' by Sophy Henn.
'It's Great to be Kind', by Jordan Collins.
'Colour and Me!' by Michaela Dias-Hayes
'We are Family' by Patricia Hegarty
'Find your Happy' by Emily Coxhead
'The Leaf Thief' by Alica Hemming
'Autumn' by Ailie Bisby



The children will participate in phase 1 phonics sessions which are focussed around developing listening skills.

Mathematics

The children will engage in maths sessions, where they will explore numbers, colours and shapes. They will learn a variety of number songs this half term and begin to recognise what is happening to the amount of objects as they sing. Children will recite numbers to 5 and begin to develop an understanding of the value of each number through carefully counting out objects.



We will learn songs to help us recall the days of the week and discuss familiar routines.

Understanding the World

This area of the curriculum covers Science, Geography, History, Religion and Worldviews, Design & Technology (DT) and Computing. Our main focus this half term is learning about ourselves and looking at how we have developed. We will be comparing ourselves to when we were babies and recognising how we have changed.

Please send a photo of your child as a baby for us to look at and discuss.



Towards the end of the half term we will be learning about Autumn and beginning to recognise signs of Autumn. We will learn about harvest and how it is celebrated.

Expressive Arts & Design

The children will engage in lots of art, design, music and dance through a variety of activities. This half term we will be producing collaborative large scale artwork using a range of different materials. We will explore paint and create pictures using our hands and feet.

We follow a music scheme called 'Charanga' which enables the children to listen to a range of music from different genres. We will be listening and responding to different types of music. Each day we will be singing a range of traditional & contemporary nursery rhymes.



Things you can do at home:

- Practise putting my coat on and taking it off.
- Practise putting my shoes on and taking them off.
- Look for signs of Autumn and seasonal change when you are out and about e.g. leaves changing colour and falling off the trees. How is the weather changing?
- Read stories together daily and discuss them. Please ask if you need any suggestions.

Please complete the 'All about Me' sheet with your child and hand to a member of preschool staff

