

### **In writing we will...**

- Learn how to write a documentary narrative
- Recap on using expanded noun phrases, hyphens, dashes and semicolons in our writing
- Learn how to write a hunted narrative
- Build on our understanding of using dialogue to show character and advance the action

### **In maths we will...**

- Understand how to calculate the mean
- Learn basic algebra
- Continue to practice arithmetic skills
- Revisit area and perimeter and learn how to apply this to triangles and parallelograms
- Use vocabulary associated with circles

### **In computing we will...**

- identify which data attributes are required to answer a question
- distinguish between collected data and calculated data
- analyse and evaluate data to answer a question

### **In religion and worldviews we will...**

- Continue to compare life events of Sikhism and Christianity
- Consider what identity means to each religion, through key religious stories
- Consider what our own identity is, how we are shaped by our family and culture and how we can shape our own identity.

### **In reading we will...**

- Practise short burst texts ready for SATs
- Continue to look at a range of question types and how to be successful in answering them
- Look at vocabulary associated with poetry
- Work to increase our reading fluency

**Year 6  
Spring 2  
2025 - 2026**



### **In geography we will...**

- Learn what globalisation is
- Understand the impact of fast fashion
- Discover how technology has changed the way we communicate
- Develop our understanding of trade and how globalisation affects this

### **In personal development we will...**

- Learn about the health risks associated with smoking and drinking alcohol
- Learn some basic first aid procedures
- Learn how the media, social media and celebrity culture promotes certain body types
- Describe the different attitudes people have to food and how these can be affected by external influences

### **In French we will...**

- Learn vocabulary and phrases associated with the weather
- Learn a rap to help us remember these
- Count in multiples of ten in French

### **In DT we will...**

- evaluate current lamp products
- design a lamp to meet agreed criteria
- make the design safely using a range of different tools
- Evaluate my design against the agreed criteria

### **In PE we will...**

- Show power and correct technique when running at speed in athletics
- Isolate parts of the triple jump to improve
- Perform a routine with fluency, expression and flair in dance

### **In music we will...**

- Learn about the history of musical theatre
- Appraise some musical theatre songs
- Create, rehearse and perform our own musical theatre scene

### **In science we will...**

- identify the effect of air and water resistance
- investigate gears and pulleys and how they impact upon the force required to move an object