

In maths we will...

- Both Y3 and Y4 will continue our work on fractions, learning about improper numbers and mixed numbers.
- Y4 will work on developing their understanding of decimal numbers, including addition and subtraction.
- Y3 will learn about mass and capacity.

In PE we will...

- (Tennis) - learn how to serve and return a ball with increasing accuracy.
- (Athletics) - set our own personal goals and work on technique to help us achieve them.
- (Athletics) - work on our speed, throwing and jumping skills to be the best we can be.

In music we will...

- Perform the songs for our Easter production.
- Explore and use different percussion instruments.

In french we will...

- Learn the vocabulary for different objects in and around the classroom.
- Develop our understanding of whether a noun is masculine or feminine.
- Use spoken french to say whether we have an object or not.
- Read and understand simple french sentences.

In writing we will...

- Be using the story 'The Lost Happy Endings' by Carol Ann Duffy as our vehicle text.
- Use our taught skills to produce a twisted narrative and a persuasive letter.
- Continue to work on our spelling and presentation skills.
- Develop our editing skills to help us improve our own work.



**Year 3 and 4
Spring 2
2026**



In DT we will...

- Investigate the different mechanisms which are used in children's pop up books.
- Use what we have learnt to create our own pop up books based on the Lost Happy Endings.

In religion and worldviews we will...

- Investigate the importance of water and its use in rituals and religious stories.
- Explore the Easter story and think about how it represents the love from Jesus for many Christians.
- Take part in the Easter church service.

In history we will...

- Explore Anglo-Saxon Britain and how this period of time began.
- Use primary and secondary sources to investigate what life was like in Anglo-Saxon Britain.
- Consider whether the Anglo-Saxons made Britain a better place to live or not.

In computing we will...

- Apply our coding skills from last half term's unit within a different area of the curriculum, to produce our final piece.

In personal development we will...

- Complete our learning on how best to keep our bodies and minds healthy.
- Begin our learning on relationships and how to solve conflict in a positive way.

In science we will...

- Learn about the different teeth in the body, their names and what their different functions are.
- Look at the best ways to look after our teeth.
- Learn about the structure and function of the digestive system before building our own working models of the human digestive system.