

In maths...

- Year 4 will continue to develop their understanding of decimal numbers and begin to compare, order and round decimal numbers. Y4 will then work with money and time.
- Year 3 will continue their work on fraction; beginning to add and subtract.

In PE...

- Y4 will complete 2 weeks of swimming sessions.
- Pentathlon - look at the different disciplines and skills needed to compete.
- Hoop Ball - learn to pass, receive and defend in a game situation.

In music we will...

- Look at ragtime jazz and learn how to scat sing using a call-response format.
- Develop our own jazz motifs

In french we will...

- Learn the vocabulary for different food including fruits and vegetables.
- Learn the vocabulary for the days of the week.
- Learn to recognise and say amounts of money.
- Identify and use familiar phrases to build our french conversational skills.

In writing we will...

- Be using the story 'Leon and the Place Between' by Angela McAllister as our vehicle text.
- Use our taught skills to produce a portal narrative and a persuasive report.
- Continue to work on our spelling and presentation skills.
- Develop our editing skills to help us improve our own work.



**Year 3 and 4
Summer 1
2026**



In art we will...

- Observe, describe and replicate different viking patterns.
- Create a printing pattern onto a tile.
- Use our printing pattern to create a piece of repeating art and decorate a viking shield.

In religion and worldviews we will...

- Explore who Jesus was and how he is represented in different ways.
- Use the stories in the Bible to make deductions about Jesus and what he thought was important to teach his followers.

In history we will...

- Learn how and why the Vikings invaded Britain and why they were successful raiders.
- Explore how the Vikings lived when they settled in Britain.
- Investigate what happened during the Battle of Hastings and how the Viking rule came to an end.

In computing we will...

- Learn to understand and create our own branching databases to help us identify different objects (linked to our learning in Science).

In personal development we will...

- Continue our work on personal relationships; covering issues such as jealousy, love, loss and peer pressure.

In science we will...

- Finish our learning about the digestive system and how the different parts function in our bodies.
- Begin our learning on forces and magnets - looking at different types of forces and how they work with and against each other.
- Look at the poles on a magnet and explore magnetic materials.