

In maths we will be...

- Partitioning numbers to 10 in depth and learning these number bonds
- Understanding the composition of numbers 6 to 9
- Explaining how we know
- Spatial reasoning and symmetry
- Exploring measures - length and time
- Ensuring we have instant recall to number bonds to 5 including subtraction facts, odd and even numbers and doubles of numbers to 5

In physical development we will...

Follow Primary Steps in PE - Strength and Balance unit; Strength (upper and lower body), core strength, posture, coordination, apparatus and paired work
Continue to practise handwriting and develop fine motor skills and gross motor skills in the indoor and outdoor areas

In phonics we will...

- Look at words ending with -ing, -s and -es.
- Reading and spelling longer words and compound words
- Move on to phase 4
- Continue with reading groups three times a week
- Practise our reading and writing skills independently in the provision

Dates for the Diary:

W/C 13.04.26 - Can the children bring in a baby picture of themselves for our history lesson please
08.05.26 - Children need to bring a glass jar
12.05.26 - Stay and Play at 8:45am - 10am
01.07.26 - Trip to William's Den

In literacy we will...

- Be looking at the story 'The Something' and orally rehearsing our own versions of this story
- Use role play to retell different stories and act as different characters
- Continue to write dictated sentences to embed the key sentence level skills
- Use picture stimuli to promote independent writing and use the skills they have learnt in the adult led sessions
- Look at non-fiction and fiction texts as our books of the fortnight: Egg to Chicken, Beans Make You Fast and The Enormous Turnip

**EYFS F2
Summer 1
2025-2026**



In expressive arts and design we will...

- Explore the glockenspiel and recorders
- Create dances and movement to music
- Make observational drawings and paintings of spring flowers
- Create artwork based on Van Gogh's Sunflowers
- Use pastels to make close observational drawings on the inside of fruit and vegetables
- Continue to explore colour mixing

In personal, social and emotional development we will...

- Participate in regular Circle Time, class discussions and provision activities focusing on how to keep ourselves healthy, especially our teeth
- Have calming time every day to explore different emotions and strategies to calm ourselves down if we get angry or upset

In communication and language we will...

- Discuss Eid and Easter celebrations as well as what the children did in the break
- Develop vocabulary through the use of the book of the fortnight and adult support in the provision
- Continue to ask questions and engage in conversations having at least 5 back-and-forth interactions

In understanding the world we will...

- Learn about how we have changed over time and what we might do in the future
- Look at special places for different religions and look at different religious leaders
- ICT - follow positional instructions, sequence stages of life cycles and plant a seed as well as looking at rules to keep us safe online

In science we will...

- Explore and observe the life cycle of a chick
- Plant, investigate and observe the process of planting and growing a broad bean
- Learn about how we keep our bodies healthy by drinking water, eating a range of food, exercising, looking after our teeth and getting a good amount of sleep