

### In communication and language

- Read and discuss our points of view about our books of the week, focussing on the theme of 'new life'
- Develop new vocabulary in context with our theme
- Partake in and discuss our special days, which include our nature walk (on school grounds) and Sports day
- Have frequent conversations with both adults and peers in structured group times and continuous provision
- Participate in a range of group times, either on the carpet, in a circle or in the outdoor area
- Start to build and develop our phonological awareness partaking in a daily phonics group following the 'Little Wondle' scheme, focussing on the sounds 'l', 'j', 'v', 'w', 'y', 'z'.
- Read a range of other stories, learning new vocabulary and discussing what they like/did not like about stories
- Sing a range of new and familiar songs
- Sing their bi-weekly class nursery rhyme daily, including 'one, two, buckle my shoe', 'pat-a-cake' and 'ring-a-ring-a-rosies'.
- Partake in weekly 'drawing club' sessions
- Explore their imaginations by taking part in 'helicopter stories' - coming up with one sentence at a time to build a story for them to act out in group time!
- Discuss how times have changed, using the story 'peepo' for inspiration

### In personal, social and communication we will

- Have carpet times based around Jigsaw that will follow the theme of 'relationships' focussing on 'my family and me', 'making and keeping friends', 'falling out and bullying' and 'being the best friends we can be'
- Continue to learn through 'outdoor jigsaw' - combining our jigsaw learning with outdoor learning!
- Continue to develop their sense of belonging and responsibility within Pre school
- Continue to build their positive relationships with peers and understand why kindness is so important
- Continue to follow our school rules and have recaps on why they are important and why we follow them
- Learn about our feelings and how our words and actions can affect others feelings

### In science we will...

- Explore 'new life', learning the life cycles of living things
- Observe and discuss seasonal change
- Observing and discussing the changing of materials whilst cooking
- Learn to plant and grow grass and sunflowers, and observe how they change and grow
- Look after caterpillars, observing and discussing their transformation into butterflies

### In literacy we will:

- Read a variety of books, including our books of the half term that will focus on the theme of new life
- Develop our understanding and comprehension of books and the vocabulary used in them in 'drawing club'
- Discuss the stories we read, going over what we liked and disliked about our stories, voting for which stories we would like to read next
- Have a look at the key features of the books we read such as the title, the blurb, the spine, the author, the illustrator and the direction in which we read
- Develop our phonological awareness during phonics lessons, in addition to during continuous provision
- Continue to develop our mark making skills
- Build stories of our own, using 'helicopter stories'
- Practice spotting their own names on their name cards
- Practice writing some or all of their name
- Think about different contexts we can use our writing in, for example, making shopping lists in the home corner

## Preschool Summer 1 2026



### In expressive arts and design we will

- Make a range of adult led activities, including natural materials, collages, designing labels for their plant growing activities, poster making, and using a variety of painting resources to create new pieces of art (toothbrushes, forks, glue sticks etc)
- Have access to a range of resources to cut, stick, draw and colour their own themed pictures
- Design and create their own models using junk modelling
- Express themselves through colours with a combination of self directed art, colouring sheets, colour mixing and adult prepared activities
- Listen to and learn a range of new and familiar songs/dances, linking movement to rhythm and rhyme

### In mathematics we will:

- Have a combination of adult led and self directed tasks around the room that will help us build our skills and confidence in maths
- Continue to look at numbers in depth, using a combination of 'master the curriculum' and teacher planned/led activities & group times
- Build our number recognition skills
- Sing a range of maths songs that help us to remember our numbers and maths skills
- Use 'number sense' to help us practice our subitizing skills
- Use our maths skills to solve real world problems
- Expand our knowledge of 2d shapes and 3d shapes, and which 3D shapes are best to build with
- Develop the ability to count forwards and backwards
- Learn and use mathematical language 'more than'/'fewer than'
- Expand our knowledge of positional language
- Continue to learn and develop our ability to differentiate objects based on weight, size and capacity
- Read and order numbers 0-5
- Practice our rote counting to 10 skills
- Recognise, fix and create repeating patterns

### In understanding the world we will:

- Learn about growing plants from seeds, observing and discussing the changes as they grow
- Discuss how materials can change
- Observe and explore natural materials
- Observe and discuss seasonal change
- Continue to develop positive attitudes towards ourselves and others and learn about and respect our differences
- Continue to expand vocabulary regarding what we observe in the world around us
- Discuss and understand that we will leave preschool and move into F2

### In physical development we will

- Build our fine motor skills using a combination of adult led activities and self directed 'funky fingers' activities
- Have access to a range of resources such as skipping ropes, bucket stilts and balance boards
- Be encouraged to 'have a go' at riding bikes and scooters
- Practise their dance moves in a variety of action songs
- Have opportunities to practise our mark making skills
- Collaborate with our peers to create large scale artistic creations
- Learn to work with others to move and transport larger/heavier building apparatus
- Have access to a range of artistic mediums that help us to build our fine motor and large muscular movements
- Develop our penmanship and practice writing some or all of our name
- Take part in frequent action songs and dances, both as a class and in smaller groups
- Take part in yoga activities, both as a whole class and in smaller groups
- Develop our mark making skills, learning proper pen grip, drawing straight, curved and diagonal lines