

### In writing we will be ...

- Reading the book 'The King Who Banned the Dark'
- Writing a letter to the King, asking for him to end the darkness ban
- Writing our own narrative based on the King banning darkness
- Learning how and when to use subordinating conjunctions in our writing
- Adding suffixes to change the meaning of words, focusing on -ness, -ful, -er, -ly, -less

### In spelling we will...

- Look at why 'c' makes the sound "s" in some words
- Find out what happens when the suffixes -ment, -ness, -ful -less and -ly are added to a root word
- Learn to spell homophones here/hear, be/bee, bare/bear, there/their/they're

### In history we will...

- Find out what Amy Johnson did
- Investigate how planes have changed since the 1930s
- Look at the similarities and differences between 1930 and now

### In maths we will...

- Learn how to measure the height and length of objects using cm and m
- Measure using mass, capacity and temperature
- Understand what a part and a whole is
- Recognise a half, quarter and third
- Understand what a unit and non unit fraction is
- Recognise two quarters and three quarters
- Be able to count in fractions up to a whole

**Year 2  
Summer 1  
2025 - 2026**



### In personal development we will...

- Explore relationships that are important to us
- Understand what physical contact we like and dislike
- Understand what makes a good friendship and how to resolve conflicts
- Understand what secrets are good to keep and which secrets we may need to share
- Recognise who can help us that we trust

### In DT we will...

- Create a freestanding structure following a design brief, using simple finishing techniques and exploring a range of existing freestanding structures

### In computing we will...

- Learn that sequences of commands have an outcome and make predictions based on our learning
- Use Scratch Jr to create our own quiz questions

Find Scratch Jr here: <https://codejr.org/scratchjr/index.html>

### In music we will...

- Explore the song 'Once a Man Fell in a Well'. We will play it using tuned percussion and will read simple symbols representing pitch

### In religion and worldviews we will...

- Be learning about people who have a special connection to God
- Think about religious stories and what they mean to some believers
- Look for similarities and differences between religions

### In science we will...

- Explore our new topic: Living Things
- Learn about different habitats and why different living things are suited to different habitats
- Think about what makes something alive
- Explore the seasonal changes

### In PE we will...

- Explore different athletics skills and work on our own personal best
- Develop our throwing skills
- Learn how to strike a ball with accuracy and control