

### **In maths we will be...**

- Looking at numbers to 20 and beyond
- Sharing and grouping objects
- Developing our 2D and 3D shape and pattern knowledge
- Visualising and mapping out
- Deepening mathematical understanding in all areas as well as using these skills to solve real-life problems

### **In physical development we will...**

Follow Primary Steps in PE - Strength and balance unit  
Continue to practise handwriting and develop fine motor skills and gross motor skills in the indoor and outdoor areas

### **In phonics we will...**

- Look at words ending with -ing, -est, -ed, -er, -s, -es and -s/z/.
- Reading and spelling longer words and compound words
- Continue to deliver phase 4 phonics
- Continue with reading groups three times a week
- Practise our reading and writing skills independently in the provision

### **Dates for the Diary:**

**20.06.26 - Fathers Day Coffee Morning 8.45-9.30am**  
**01.07.26 - Trip to William's Den**  
**08.07.26 - Transition to Year 1**  
**13.07.26 - Church Service 2pm at St Mary's Church**  
**15.07.26 - Teddy Bear's Picnic 2.30pm**

### **In literacy we will...**

- Use role play to retell different stories and act as different characters
- Continue to write dictated sentences to embed the key sentence level skills
- Use picture stimuli to promote independent writing and use the skills they have learnt in the adult led sessions
- Look at fiction texts as our books of the fortnight: The Good Place, Oi Frog! and Norman the Slug with the Silly Shell
- Develop our oracy skills using a variety of texts
- Continue to improve letter formation using Little Wandle Handwriting booklets



**EYFS F2  
Summer 2  
2025-2026**

### **In expressive arts and design we will...**

- Explore creating our own music using Kandinsky - chrome music lab
- Continue to sing nursery rhymes
- Mix colours to camouflage our minibeast
- Making minibeast with natural materials
- Creating butterfly 'squish' art
- Looking closely at spirals in nature - recreating patterns
- Seaside art/mixed media collage

### **In personal, social and emotional development we will...**

- Participate in regular Circle Time, class discussions and provision activities focusing on my body, growing up and how we have fun and what we are afraid of
- Have calming time every day to explore different emotions and strategies to calm ourselves down if we get angry or upset

### **In communication and language we will...**

- Discuss what the children did in the break, what makes the men in our life great and how they feel about moving into Year One
- Develop vocabulary through the use of the book of the fortnight and adult support in the provision
- Continue to ask questions and engage in conversations, having at least five back-and-forth interactions

### **In understanding the world we will...**

- Learn about Greta Thunberg and how we can protect our planet, green spaces and discover allotments
- Look at stories and poems that make us ask big questions
- ICT - follow positional instructions and look at how to communicate online safely

### **In science we will...**

- Explore the season: Summer
- Set up a class experiment about what a snail's favourite food might be
- Go on a minibeast hunt around the school grounds
- Learn about minibeast and how to classify them based on their physical appearance