

### In communication and language

- Read and discuss our points of view about our books of the week, focussing on the theme of 'mini-beasts!'
- Develop new vocabulary in context with our theme
- Partake in and discuss our special days, which include our Fathers Day coffee morning, transition into new classes and the Teddy Bear's Picnic'
- Have frequent conversations with both adults and peers in structured group times and continuous provision
- Participate in a range of group times, either on the carpet, in a circle or in the outdoor area
- continue to build and develop our phonological awareness and pronunciation partaking in a daily phonics group following the 'Little Wondle' scheme, focussing on the sounds 'qu' 'ch' 'ck', 'x', 'sh' 'th' and 'ng'
- Read a range of other stories, learning new vocabulary and discussing what they like/did not like about stories
- Sing a range of new and familiar songs
- Sing their bi-weekly class nursery rhyme daily, including Round and Round the Garden', 'Row, Row, Row Your Boat 'The Grand Old Duke of York' and 'The Wheels on the Bus'
- Partake in weekly 'drawing club' sessions
- Explore their imaginations by taking part in 'helicopter stories' - coming up with one sentence at a time to build a story for them to act out in group time!
- Discuss how times have changed, using the story 'peepo' for inspiration

### In personal, social and communication we will

- Have carpet times based around Jigsaw that will follow the theme of 'changing me' focussing on 'my body' 'respecting my body', 'growing up' 'growth and change', fun and fears' and celebration'
- Continue to learn through 'outdoor jigsaw' - combining our jigsaw learning with outdoor learning!
- Learn about our new classes, and enable a smooth and secure transition into Foundation Stage Two for the children moving up
- Continue to develop their sense of belonging and responsibility within school
- Continue to build their positive relationships with peers and understand why kindness is so important
- Continue to follow our school rules and have recaps on why they are important and why we follow them
- Continue to engage in learning regarding managing self, and develop learning about our feelings and how our words and actions can affect others' feelings

### In science we will...

- Explore 'mini-beasts', and learn the life cycle of a ladybug, the mini-beasts of the UK and Summer'
- Observe and discuss seasonal change
- Think about and discuss how we have changed since we were babies
- Learn about key body parts
- Learn how we will change as we continue to get older (what we want to learn to do)

### In literacy we will:

- Read a variety of books, including our books of the half term that include 'the very hungry caterpillar', 'Willbee the bumblebee' 'Superworm', and 'the minibeast bop'
- Develop our understanding and comprehension of books and the vocabulary used in them in 'drawing club'
- Discuss the stories we read, going over what we liked and disliked about our stories, voting for which stories we would like to read
- Have a look at the key features of the books we read
- Develop our phonological awareness during phonics lessons, in addition to during continuous provision
- Continue to practice drawing diagonal lines in our art, mark making and writing
- Continue to develop our mark making skills, letter formation and number formation
- Build stories of our own, using 'helicopter stories'
- Practice spotting their own names on their name cards
- Practice writing some or all of their name
- Think about different contexts we can use our writing in, for example, making shopping lists in the home corner
- Learn and sing a range of rhyming songs

### In mathematics we will:

- Have a combination of adult led and self directed tasks around the room that will help us build our skills and confidence in maths
- Build our confidence in our maths in daily group times
- Have a clear understanding of numbers to five, knowing that the amount stays the same regardless of how objects are arranged.
- Sing a range of maths songs that help us to remember our numbers and maths skills
- Rote count to 10
- Be able to spot, correct and build repeating patterns
- Expand our knowledge of 2d shapes and 3d shapes.
- Develop the ability to count forwards and backwards
- Learn and use mathematical language 'more than'/'fewer than'
- Expand our knowledge of positional language
- Continue to learn and develop our ability to differentiate objects based on weight, size and capacity
- Read and order numbers 0-5
- Practice our rote counting to 10 skills
- Recognise, fix and create repeating patterns

## Preschool Summer 2 2026



### In expressive arts and design we will

- Make a range of adult led activities, including using our knowledge of trains to build our own 2D trains, designing a Fathers Day card, paint using wheels, set up and create stories using the small world tuff trays, using their fine motor skills to fold and create an aeroplane, and use a variety of painting resources to create new pieces of art (toothbrushes, forks, glue sticks etc)
- Have access to a range of resources to cut, stick, draw and colour their own themed pictures
- Design and create their own models using junk modelling, discussing what they liked and what they would change
- Sequence stories using language 'first, then, next'
- Express themselves through colours with a combination of self directed art, colouring sheets, colour mixing and adult prepared activities
- Listen to and learn a range of new and familiar songs/dances, linking movement to rhythm and rhyme
- Experiment with musical instruments

### In understanding the world we will:

- Learn about mini-beasts and their life cycles and habitats
- Discuss and make sense of their family and their history, how have they changed, who is in their family, how they will change as they grow
- Observe and discuss seasonal change
- Continue to develop positive attitudes towards ourselves and others and learn about and know the key features of our bodies and respect each others differences
- Continue to expand vocabulary regarding what we observe in the world around us, with a focus on mini-beasts
- Discuss and understand that we will leave preschool and move into F2
- Learn about respecting the living things around us

### In physical development we will

- Build our fine motor skills using a combination of adult led activities and self directed 'funky fingers' activities
- Have access to a range of resources such as skipping ropes, bucket stilts and balance boards
- Be encouraged to 'have a go' at riding bikes and scooters
- Practise their dance moves in a variety of action songs
- Have opportunities to practise our mark making skills, including pen control
- Collaborate with our peers to create large scale artistic creations
- Learn to work with others to move and transport larger/heavier building apparatus
- Have access to a range of artistic mediums that help us to build our fine motor and large muscular movements
- Develop our penmanship and practice writing some or all of our name
- Take part in frequent action songs and dances, both as a class and in smaller groups - including movement as part of team activities
- Take part in yoga activities, both as a whole class and in smaller groups
- Develop our mark making skills, learning proper pen grip, drawing straight, curved and diagonal lines